Conference Detail

Early registration is recommended because space is limited. Deadline for registrations is *April 26, 2006*.

The **cost** of the conference is $25 per person ($12.50 for full-time students). Sorry, purchase orders will not be accepted.

The conference begins with registration and continental breakfast at *8:00 a.m.* and the workshops will conclude at *3:15 p.m.*

Conference attendees may earn 6.5 professional growth hours with the Department of Education. An application has also been made to the Office of Child Care Licensing Board for Continuing Education Credits.

Make checks payable to the *University of Delaware*. (EIN 51-6000297) and forward with your registration form(s) to:

DATI/University of Delaware
Alfred I. duPont Hospital for Children
P. O. Box 269
Wilmington, DE 19899-0269

If you have *questions* please contact the DATI at (800) 870-DATI or (302) 651-6790; TDD (302) 651-6794; rathel@asel.udel.edu

District business offices have been advised that the Department of Education will support the *cost for substitutes*, as necessary.

For *directions* to the conference site call 302-831-2214 or go to http://www.udel.edu/conf/clayton_dir.htm

Lodging is available on-site at the Courtyard by Marriott. Ask for the University of Delaware business rate of $135 per night when making reservations.

About the Conference

The Delaware Developmental Disabilities Council and Delaware Department of Education have sponsored an Inclusion Conference for the past 11 years. In 1998, the DDC and DOE were joined by the Delaware Assistive Technology Initiative. Delaware Head Start and the Center for Disabilities Studies joined in 2004. The Parent Information Center of Delaware assists in the distribution of the brochures to parents. The Inclusion Conference is designed to address the needs of teachers, administrators, and parents interested in creating an inclusive school system and community for ALL children.

For more information on any of the conference sponsors, contact:

Delaware Developmental Disabilities Council
Margaret M. O'Neill Building
410 Federal Street, Suite 2
Dover, DE 19901
(302) 739-3333

Delaware Department of Education
John G. Townsend Building
P. O. Box 1402
Dover, DE 19903-1402
(302) 739-4667

Delaware Assistive Technology Initiative (DATI), University of Delaware
Alfred I. duPont Hospital for Children
P. O. Box 269
Wilmington, DE 19899-0269
(800) 870-DATI; (302) 651-6790

Delaware Head Start Association
c/o The Delaware Early Childhood Center
100 Mispillion Street
Harrington, Delaware 19952
(302) 398-8945 Ext. 21

Center for Disabilities Studies@UDEL
166 Graham Hall
Newark, DE 19716
(302) 831-6974

Parent Information Center of Delaware
5570 Kirkwood Highway
Wilmington, DE 19808
302-999-7394; 888-547-4412

Delaware Developmental Disabilities Council
Delaware Department of Education
Delaware Assistive Technology Initiative
Delaware Head Start Association
Center for Disabilities Studies
The Parent Information Center of Delaware

present

the 12th Annual Inclusion Conference

Reaching and Teaching All Students!

Thursday, May 11, 2006
8:00 a.m.—3:15 p.m.

John M. Clayton Hall
& Conference Center
Rt. 896 North
Newark, Delaware

Registration – 8 a.m.

Registration and continental breakfast

8:45 a.m. – IDEA '04—New and Improved? (keynote)

Beginning in the late 1980s, a number of court cases throughout the country greatly enhanced the potential for students with disabilities to be educated in inclusive settings. In 1997, the Individuals with Disabilities Education Act (IDEA) was amended in ways which furthered the likelihood of the success of inclusion programs. Have the 2004 amendments, the Individuals with Disabilities *Improvement* Act, helped or hindered these prospects? ***Ron Hager's*** address will highlight these developments, with the goal of providing a greater understanding of the major themes and purposes of the IDEA, as well as a number of specific ways in which these themes are implemented to make inclusion work.

10:15 a.m.-3:15 p.m. (12:15-1:15 lunch)

P.I.E.: Social Emotional Teaching Strategies

This session focuses on elements essential to any classroom—regardless of age or ability level of the child. The first element concerns classroom management. ***Mary Knapp and Verna Thompson*** will show how important routines, rules, and understanding "teachable moments" are for the success of all involved in the class. The second element concerns the foundation of successful social relationships between children and the people that they meet throughout their life. The presenters will demonstrate techniques for developing friendship skills, anger management, problem solving, and building "feeling" vocabularies.

Collaborative Teaming in the Middle

Teaming in middle school is essential in creating inclusive learning communities in which all students and teachers succeed. In this interactive session with ***Ann Monroe-Baillargeon***, participants will examine the professional art of co-teaching from creation to implementation and discuss potential pitfalls along the way. Teaming across teachers and teaching assistants, with parents, and among students will be explored. Come prepared to examine beliefs, design practices, and move forward in collaboration.

Special Education in the 21st Century

Where are we 31 years after the passage of what is now called the Individuals with Disabilities Education Improvement Act? How has the IDEA changed over time and what has remained the same? ***Ron Hager*** will take a detailed look at federal and state statutes, regulations, and case law to answer these questions. We will look at developments in a wide range of areas, such as inclusion, the IEP process, transition, assistive technology (AT), assessment and achievement, and due process. The goal is to enhance our understanding of the major themes and purposes of the IDEA, as well as to see how these themes are carried out in specific detail.

Universal Design for Learning (UDL): Making the Curriculum Accessible for All Students

UDL incorporates multiple means of representation, expression, and engagement in order to effectively reach the widest number of students. This session is designed to help educators understand the benefits and principles of UDL. Universally designed goals, methods, materials, and assessments accommodate the widest possible number of individuals from the outset. Learn how to spend less time "retrofitting" instruction and assessment, giving you more time to spark learner creativity and achievement. This session will help attendees eliminate curricular barriers in their own educational practice by acquainting them with UDL principles. Tools and strategies that make curricular access for all students a reality will also be covered. Presented by the **staff of the Delaware Assistive Technology Initiative**.

Registration Form

_____
Name (one form per person)

_____
Title

_____
Affiliation

☐ Business OR ☐ Residence

_____
Address

_____
City   State   Zip

_____
Daytime Phone   Evening Phone

_____
E-mail address

Workshop Selection (must check one)

☐ P.I.E.: Social Emotional Teaching

☐ Collaborative Teaming in the Middle

☐ Special Education in the 21st Century

☐ Universal Design for Learning

I require the following **accessibility accommodation** in order to participate:

☐ Brailled materials   ☐ Large print materials

☐ Assitive listening device ☐ Audiotape materials

☐ Sign language interpretation
   ASL or Tactile (circle one)

☐ Special meals _____

☐ Other (specify) _____

The Inclusion Conference can only guarantee accessibility accommodations if noticed of the above by **April 26, 2006**.