



# The AT Messenger

*bringing technology to you*

Delaware Assistive Technology Initiative (DATI) • Volume 13, No. 4 • Fall 2005

## DATI Receives Federal and State Endorsements

*Beth Mineo Mollica, DATI Director*

The past year had its share of anxious moments as we awaited the reauthorization of the Assistive Technology Act of 1998. To the relief of all, the AT Act was signed by the President last November. This new law strives to bring consistency to State AT Programs across the country by requiring all of them to offer four core services: equipment demonstration, equipment loan, alternative financing, and equipment exchange/recycling. All programs are also required to promote public awareness, offer training and technical assistance, and collaborate with key stakeholders relative to education, employment, community living, and telecommunications. Many state programs have to significantly retool their structure and services to align with the mandates of the new law. Fortunately for Delaware, the DATI has all of the required services already in place, so we will not experience the delays and disruptions that typically accompany the launch of new activities.

The new law brought with it some new administrative requirements as well. The federal agency charged with oversight of the State AT Programs was changed from the National Institute on Disability and Rehabilitation Research (NIDRR) to the Rehabilitation Services Administration (RSA).

RSA manages many formula grant programs—which the State AT Program has now become—and has extended its requirement for the submission of State Plans to the State AT Programs. This meant that the DATI had to develop a three-year State Plan and submit it for federal approval prior to receiving funding. The new law was also very prescriptive about the composition of the Program’s Advisory Board, requiring slots for representatives of five state agencies as well as continuing the tradition of a consumer-majority Board.

**Focus on Education**

The DATI works so closely with numerous state agencies that slots were created for eight agencies rather than the required five. Agency representatives were appointed by their respective agencies, and almost all appointees have a long history of interaction with the State AT Program. Participating agencies include the Department of Education, the Division of Developmental Disabilities Services, the Division of Aging and Adults with Physical Disabilities, the Division of Medicaid and Medical Assistance, the Division of Vocational Rehabilitation, the Workforce Investment Board, and the Division for the Visually Impaired. Nine additional members, comprising 53 percent of the Advisory Board, are individuals with disabilities who use AT or family members of individuals with disabilities who use AT. Consumer representatives are volunteers who were solicited through networks of disability organizations and councils throughout the state. Although several agency representatives have disabilities, the new law dictates that they are not counted toward the majority membership of people with disabilities and family members of people

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## DATI Endorsements (continued)

with disabilities. The DATI Advisory Board will be led by Chairperson Peter Mitchell and Vice-Chair Patty Cannon, who were elected to these positions by acclaim of the members.

Needless to say, this summer was very busy as we worked to meet both the letter and the spirit of the new law. The new Advisory Board was appointed in the spring and had its first meeting in August. The State Plan, which describes how the DATI will fulfill its federal mandate, was submitted in late August, and we recently received word that it was approved. As Governor Minner stated in her letter reaffirming the University of Delaware's designation as the lead agency for the State of Delaware's AT Program, "The DATI, which has provided leadership in the assistive technology arena in our state since 1991, will continue to improve access to assistive technology for all Delawareans who might

benefit from it."

Improving AT access and use has been the DATI's focus for the past 14 years. We continue to refine our services and our information products to best meet the needs of the community, and the next issue of *The AT Messenger* will unveil some of these exciting enhancements. The recent endorsement of the DATI by both Governor Minner and the federal Rehabilitation Services Administration affirms our path toward the future, and we look forward to providing Delawareans with the high-quality services and supports—including county-based Assistive Technology Resource Centers as well as statewide training, technical assistance, and outreach activities—that they have grown to expect from us over the past 14 years. ■

## ATRCs Stock New Crick Software

*Eden Melmed, AT Specialist  
New Castle County ATRC*

**Crick Software** promotes the inclusion of children of all abilities by creating flexible products that teachers can tailor to the needs of individual students. Most products have the option of switch access for users with a disability who are unable to use a mouse or keyboard. Many of **Crick Software's** educational computer programs have recently been added to the Assistive Technology Resource Center (ATRC) inventories in each county.

**Clicker** (\$199) combines a talking word processor with **Clicker Grids**, a point and click writing scaffold that provides students with banks of words, phrases, and pictures. It is designed for students of all ability levels and has a wide range of accessibility options for users who cannot use a mouse or keyboard.

Using the **Clicker** program, teachers can create customized on-screen keyboard grids with letters, words, phrases, or pictures. Students can then use these word banks to assist in their writing. When they click on a word or picture in the grid, the word



Screen shot from *Clicker* by Crick Software

is entered in the word processor. Users can also type text into the word processor using the keyboard. Text is read aloud by letter, word, or sentence as it is entered. The program also works with a touch screen or switch.

**Wordbar** (\$149) is a toolbar that sits along the bottom of the computer screen to give instant point-and-click access to an unlimited number of words and phrases. Once clicked, the word or phrase is sent to the word processor, spreadsheet, or database that is currently being used.

Words can be organized into groups either alphabetically or under topic headings. **Wordbar** has

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## Crick Software (continued)

built-in speech so users can hear words or phrases before they write.

**Penfriend** (\$149) is a talking word prediction tool that helps students who have spelling difficulties, dyslexia, or who are very slow keyboard users. **Penfriend** has a floating window that works alongside any word processor and most other software. **Penfriend** predicts the words that the user is most likely to type, using a variety of knowledge including English grammar, frequently used words, and a learned knowledge of the user's personal writing style. As the user starts typing, **Penfriend** displays a list of words beginning with the letters entered. The most likely words appear at the top of the list. A single click on the desired word enters the whole word into the word processor.

The **Find Out & Write About** series and **Planet Wobble** sets are multimedia **Clicker** activities. **Find Out & Write About** lets students research information independently and then write about it using **Clicker** grids. Each CD (\$49) contains an interactive talking book of non-fiction text, provid-

ed at two or three levels of difficulty, which students can read or listen to. Each page of the book contains a link to a **Clicker** writing grid that relates directly to that page, so students can write about the information they have just learned. CDs available include: *Animals of Cold Lands*, *Animals of Hot Lands*, *Dinosaurs*, *Explorers*, *Life Cycles*, and *The Ancient Egyptians*.

**Planet Wobble** is an exciting and innovative series of materials for early readers. Each set (\$59) has three stories and includes a CD as well as three printed books. These animated **Clicker** talking books and related on-screen activities are provided at three levels of difficulty. Some of the activities include matching, sentence construction, recognition of words, questions and comprehension, writing stories and making books.

For more information about these and other **Crick Software** products, contact your local ATRC or visit [www.cricksoft.com/us](http://www.cricksoft.com/us). ■

## The AT Bargain Basement

Marvin Williams, AT Specialist  
Kent County ATRC

Hello, true believers, and welcome to the newest installment of the *AT Bargain Basement*. If you are a regular to the *Basement*, welcome back. If this is your first time, what took you so long?! All joking aside, this column is where I discuss different pieces of inexpensive assistive technology, or AT, that I have found for under \$100. Previously, I only listed items you could get locally, but I just can't pass up all of the bargains I find online. So, that being said, let's get to the bargains!

Since school is back in session, I thought I would share some of my favorite educational bargains. Many of you may be familiar with the **Franklin** family of electronic dictionaries and thesauruses. Well, they have some nicely priced products that might give a poor speller that extra edge. The **Speaking Homework Wiz** (\$49.95) and the

**Speaking Interactive Children's Dictionary** (\$39.99) are both wonderful tools.

To use them, the student enters a word. The device then "checks" the word to see if it is spelled correctly. If the device finds the word is

spelled incorrectly, it offers possible correct spellings. The student can then go through the word list and have the device say each word until the correct one is found. The device will also read the definition of the word to the student. Now, what about using these things in class? Won't all of that

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*Speaking Interactive Children's Dictionary by Franklin*

## The AT Bargain Basement (continued)

talking be a distraction? Not to worry! There is a jack on the side of the dictionary so students can plug in their headphones and get help without disturbing others. All of the ATRCs have a **Speaking Homework Wiz**, but we do not have the **Interactive Children's Dictionary** for demonstration/loan.

Besides helping with spelling, the **Homework Wiz** has some word games, as well as handwriting assistance both with printing and script. The devices can be found easily online at [www.amazon.com](http://www.amazon.com) as well as on a number of other websites. If you are looking for a local sales outlet, try **Toys 'R' Us**.

Our next bargain comes to us on the recommendation of our very own Beth Mineo Mollica, DATI Director. It is the **Laser Lock** (\$9.99) by **Kidpower Inc.** The premise is simple—it's a lock that uses

a remote instead of a key or combination. This is a great little gadget for students who have difficulty remembering a combination or using key or combination locks. This is a nice little gizmo for the school locker.



*Laser Lock by Kidpower Inc.*

Supposedly, the manufacturer, **Kidpower Inc.**, has

gone out of business. However, you can still find the **Laser Lock** for sale on the Internet at [www.hearthsong.com](http://www.hearthsong.com). Since the manufacturer is gone, supplies would indeed be limited, so act quickly!

If you don't want to fight the masses of *Bargain Basement* fans trying to get a **Laser Lock**, you may want to take a gander at another little gem. It is called the **Wordlock** (\$5.98) and is available from **Staples**. It works like a combination lock, only instead of using numbers, the combination can be determined using letters to make a word. You rotate the letter rings until you make the word that is the combination for the lock. Each lock can be set using a list of four- or five-letter words provided by the manufacturer. If that's not secure enough for you, you could come up with your own four- or five-letter combination out of the 10,000 possible.

That's gonna do it for this installment of the AT Bargain Basement. I'd like to thank all of you for joining me in my quest to find those low-cost AT gems hidden in plain sight around us. As always, if you find a bargain or a great deal, drop me a line and let me know about it. I will be sure to credit you with your find.

So until next time, remember, just because it's inexpensive doesn't mean it's cheap! ■

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## Universal Design for Learning Changes Curriculum

*Laurie Wicks, Teacher, Silver Lake Elementary  
Appoquinimink School District*

**T**oday's educators must face the challenge of instructing identical curriculum to all students with the expectation that the students all meet the same standards of the high stakes tests. Understanding what our charge is, we face the problem that the classroom is more diverse than ever before. This diversity takes many forms, including academic, cultural, emotional, and physical. Knowing who the children are and how their backgrounds affect their learning is just one piece of the puzzle in helping students succeed. What is more important is that each teacher needs to

respond to the students' individual differences by using a variety of instructional strategies and tools to accommodate learning differences, allowing all students to succeed. Universal Design for Learning (UDL) is the framework that I now embrace in my instructional planning to meet the needs of the diverse learners in my classroom.

During the 2004/2005 school year, an opportunity to participate in an initiative promoting UDL in the State of Delaware came my way. Through partici-

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# Universal Design for Learning (continued)

pation in this professional development initiative, I learned the philosophy behind UDL, created a lesson based on the UDL approach, implemented the lesson, and reflected on both the success of the lesson and my experiences throughout the process. I worked with a team of educational professionals from the Delaware Department of Education, the DATI, and educators from around the state. The collaboration among team members was critical to my understanding of the elements of the UDL framework. Our conversations focused on lesson goal setting, strategies in instruction, using a variety of materials including media to differentiate lessons, and creating assessments that evaluate student understanding accurately.

As I reflect on my experiences over the past year, I walk away with a variety of thoughts and struggle with which one is most important. First, I'd like to focus on the collaboration throughout the process. The team of professionals that was brought together for this experience has ranked second to none in my ten years of teaching. All of the individuals who participated were extremely knowledgeable in their subject matter, respected each other's thoughts and comments, and were supportive throughout the entire process. Our conversations were imperative to fully understanding the UDL framework, but also included many sidebars on educational trends and hot topics. I always walked away from meetings with a feeling that my contributions to conversations were taken seriously. I also gained insight and tips from others to take back and digest.

Equally important to the team collaboration was

how this experience has made me a better educator. I now look at my overall instructional goals and what objectives I have specified for my lessons. I concentrate on the strategies and methods I am incorporating in that lesson to ensure I meet the needs of the diverse learners and a variety of ways to access them. My focus is on accommodating the individual differences within my classroom. Not only are the students instructed with multiple means of representation, I now engage them by tapping into their interests and allowing them to demonstrate what they have learned through multiple means of expression.

Finally, the insight gained through collaboration and the improvement in my lesson planning, execution, and student assessment has impacted my students in a positive way. Given a variety of approaches to acquiring new material, the diverse population in my classroom now has a greater opportunity to be successful at learning and expressing their knowledge. All students in my classroom are actively engaged because they now feel they are part of the learning process. UDL helps to ensure that "no child is left behind." ■



*Laurie Wicks was honored by being named the Appoquinimink School District Teacher of the Year for 2006.*

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## Taking the Annual DSTP with Accommodations

*Eliza Hirst, Staff Attorney  
Disabilities Law Program*

In addition to the natural butterflies students face when they head back to school each fall, the annual Delaware Student Testing Program (DSTP) creates anxiety. The DSTP is daunting for many students, either because of the content or the angst provoked by taking a test that measures student ability against state and national standards.

However, the DSTP can be particularly intimidating for many students with unique needs. At this point, the state only allows 2 percent of students with disabilities to be exempt from the DSTP. While schools allow special education students to take the DSTP with various accommodations, poor

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# DSTP Accommodations (continued)

test performance may now lead to some devastating educational results for students with disabilities.

## The No Child Left Behind Act

The No Child Left Behind Act (NCLB) holds states accountable to the federal government to track Adequate Yearly Progress of student performance by using standardized testing data. Because the goal of the NCLB is to insure that *all* children receive an adequate education, state measurement tests must include students with disabilities.

According to the Southern Disability Law Center, prior to the implementation of the NCLB, poor test takers and students with various disabilities were excluded from tests so that performance results would appear higher. With the implementation of the NCLB, at least 95 percent of students must now be measured by state tests. The 95 percent minimum requires students with accommodations for their disabilities and those who might otherwise be absent to take the state test. The remaining students who do not take the test are those who either take the Delaware Alternative Portfolio Assessment (DAPA) or have an emergency reason for their absence. Astoundingly, 47 of 181 Delaware schools failed to make Adequate Yearly Progress for the 2004-2005 school year based on DSTP results. However, the Act does not require all students to take the state test under the same conditions.

Rather, the NCLB, along with IDEA and Section 504, allows for students with disabilities to take the state test with reasonable adaptations and accommodations.

## Determining Accommodations

Any student with a disability who receives special education services is eligible to receive various accommodations and modifications to take the DSTP. The task of determining what accommodations or modifications are necessary falls on the Individual Education Program/Section 504 team. When the special education team meets to develop an Individual Education Program (IEP) or a Section 504 Plan, they must fill out a "Students with Disabilities Form" and document the type of accommodations the student will need during test-taking. Generally, the IEP/504 team will offer the

same types of accommodations to help a student in the classroom as are provided on the DSTP. However, DSTP accommodations may be more intricate than the accommodations provided in the classroom setting because of the high stakes, length, and complexity of the DSTP.

## The Four Types of Testing Measurements under the DSTP

A student may take the DSTP under four different conditions, depending on the student's disabilities. First, a student with disabilities always has the option of taking the DSTP under standard testing conditions, even when he or she is entitled to accommodations. Second, a student may take the DSTP with specific accommodations recorded in his or her IEP/504 Plan that permit aggregation of test scores with all other test-takers. The Department of Education has determined that certain accommodations do not alter the construct of the test so that they can be compared with results from tests taken under standard conditions. Such accommodations include Braille, enhanced lighting, an assistive listening device, and screen reading software called Kurzweil. Tests may also be aggregated where the student receives accommodations that include preferential seating, audio recorder, videotape, adaptive/special furniture, calculator, supportive software, and auditory feedback.

The third type of testing provides accommodations for a student with disabilities on the DSTP, but the results are not aggregated with other student tests. The reason is that certain accommodations fundamentally alter the DSTP, making it distinct from the test under standard conditions. Before accommodations under nonaggregable conditions are available to a student, the IEP/504 team must undertake a three-step analysis. Each IEP/504 team must assess whether the student has an identified disability that affects reading. Next, the team determines if the student has a physical, sensory, or visual impairment that requires the use of this accommodation. Finally, the team considers whether the student has an IEP goal to address deficits in decoding. Alternatively, the team may decide that the student requires unique accommo-

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## DSTP Accommodations (continued)

dations, which ultimately must be approved by the Department of Education DSTP Task Force. Such accommodations include reading aloud written passages, using certain computer programs, or employing other, more involved, accommodations. Finally, if the IEP/504 team determines the student is unable to participate in the DSTP, based on the student's disabilities, the student is required to complete the DAPA. The DAPA is only aggregated with other DAPA scores. To reach the conclusion that a student is better suited for the DAPA, the team must review the evidence of significant cognitive disabilities, the required intensity of instruction, and the extent of modified education instruction. Finally, the team must conclude that the exclusion is not based on a categorical label, educational placement, disruptive behavior, or expectation of performance.

### **What Becomes of Students with Disabilities Who Fail the DSTP?**

The idea behind the DSTP is to measure a student's educational level against other students in his or her grade level along with the state standard of proficiency. Regrettably, a student who receives special education services is evaluated under the same criteria used to measure the performance of students in mainstream educational settings without accommodations. The DSTP breaks down performance into five levels. If a student receives below a Level II, he or she is now required to undergo intensive instruction, including summer school and grade retention, in order to boost test scores. It is no surprise then that, even with appropriate accommodations, some students with disabilities perform poorly on the DSTP.

Like regular education students, special education students must attend summer school if they score below a Level II on the DSTP, unless the IEP/504 team overrides this requirement. At the end of the summer, the student must take a summer version of the DSTP. If the student scores less than a Level III on the summer version of the test, he or she will likely be retained in the same grade. A student's IEP/504 team may only promote the student if there is a valid reason, but they must first hold an IEP/504 meeting.

Progress from summer school might be futile at best, since a student with a special education plan will not necessarily receive instruction from a qualified special education teacher. According to Martha Brooks from the Department of Education, the summer school teacher must only be qualified to teach generally and have knowledge of the individual student's IEP. In addition, a student will be retained in the same grade until s/he demonstrates a proficient level of performance on the DSTP, unless the IEP/504 team, the school, and the Department of Education determine advancement is appropriate.

Even more alarming, the state now restricts high schools from awarding a high school diploma to a student who fails to succeed on the DSTP. Instead, the school is limited to awarding a "certificate of performance" to a student who continually performs poorly on the DSTP. The certificate of performance is different from a standard high school diploma because the certificate simply recognizes that the student completed the requirements in his or her IEP, but is unable to attain proficiency on the DSTP and other state requirements. Ultimately, the greatest disappointment regarding the DSTP is that many more students with disabilities will have no chance to obtain a high school diploma.

### **Remaining Vigilant**

Parents, teachers and educators must stay vigilant in assisting students with disabilities because it is not always apparent what types of accommodations students need to succeed on the DSTP. Although the DSTP is still undergoing many changes to comply with the No Child Left Behind Act, the format may be adjusted to accommodate the needs of students with disabilities. Each year, members of a student's special education team should coalesce to determine if more or different accommodations will improve the student's likelihood of passing the DSTP. Otherwise, the danger with the DSTP for students with disabilities is not just the possible lack of promotion to the next grade, or even a denial of a high school diploma. The true threat of poor performance on the DSTP is the unremitting blow to the self-esteem of students who may already be struggling to keep up with their peers. ■

# LIFE and Inclusion Conference Dates Announced

Several upcoming events for Winter and Spring 2006 have been announced. For more information about these and other events in the Delaware area, please visit [www.dati.org/events/index.php](http://www.dati.org/events/index.php).

The 8th Annual LIFE (Liberty and Independence For Everyone) Conference will be held on Thursday, January 26, 2006 from 8:00 a.m.-3:45 p.m. at the Dover Sheraton Hotel. Twelve workshops will be offered throughout the day focusing on legislation, independence (through AT), family, and education.

This year's keynote speaker is Steven Eidelman, First Robert Edelsohn Chair in Disabilities Studies at the University of Delaware and former Executive Director of The Arc. Workshop session topics will include Universal Design for Learning—Text Access Provisions under IDEA, Emergency Preparedness—Local and National Approaches, and Universal Design in Residential Housing and Accessibility in Rental Housing. Registration fees are \$40 for professionals and \$20 for consumers, parents of a child with a disability, or full-time students. The fee includes the continental breakfast and lunch. If you would like more infor-



mation on the LIFE Conference, please contact Advances In Management, Inc. at (302) 645-1490 or DDC at (302) 739-7192.

The 12th Annual Inclusion Conference will be held at John M. Clayton Hall on the University of Delaware campus on Thursday, May 11, 2006. This year's keynote speaker is Ronald M. Hager, who will discuss IDEA and the new regulations. Mr. Hager is a staff attorney with Neighborhood Legal Services, Inc. in Buffalo, NY and specializes in disability law, particularly special education.

Workshop topics at the Inclusion Conference will include P.I.E.: Social Emotional Teaching Strategies, Universal Design for Learning, Collaborative Teaming and Teaching Approach to Middle School, and Impact of New Regulations in Delaware.

Registration fees for the Inclusion Conference are \$25 per person and \$12.50 per full-time student and include a Continental breakfast and lunch. For more information on the Inclusion Conference, please contact the DATI at (800) 870-DATI, (302) 651-6794 (TDD), [dati@asel.udel.edu](mailto:dati@asel.udel.edu). ■

## Annual Accessible Web Design Contest Begins

The Mid-Atlantic Consortium on Accessible Information Technology in Education has announced its 2005-2006 Accessible Web Design Contest.

K-12 schools in Delaware, Maryland, Pennsylvania, Virginia, Washington D.C., and West Virginia are invited to submit their website to the competition. Judges will evaluate the sites based on the World Wide Web Consortium (W3C) Priority 1 Checkpoints and Section 508 Standards.

Websites entered are categorized into four areas and will be judged against other entrants from the same category. The four categories are:

1. Elementary school student designed websites

2. Middle school student designed websites
3. High school student designed websites
4. Non-student designed sites (i.e., school or district websites)

All contest entries are due on December 16, 2005 and winners will be announced in March 2006. The most accessible and creative website in each category will be awarded a digital camera. The most accessible site of all the entries will receive a grand prize of a digital video camera.

For additional contest information, judging criteria, and entry submission please visit the Consortium's website at <http://www.adainfo.org/accessible/it/events.asp>. ■



## Delaware Assistive Technology Exchange

If you are interested in an item, please call the number listed next to the item. For the most up-to-date listings, or if you would like to add or remove an item from the list, please visit the AT Exchange on the Web at [www.dati.org/exchange/index.php](http://www.dati.org/exchange/index.php) or call the DATI Georgetown office at (302) 856-1081. All prices are negotiable and all area codes are 302 unless otherwise noted.

### Devices Available

#### Ambulation/Positioning

- Cane, 4-prong, excel cond, \$10, Carl, 875-7839  
Cane, 3-prong, metal, very good cond, BO, Kathryn, 453-8047  
Cane, adj, stainless steel, \$10, Carolyn, 369-9372  
Canes, walkers, commodes, etc, loaned or given, free, Cindy, 854-9555  
Carrie seat, Tumble Forms, blue, footrest, free, Alma, 739-6885  
Ceiling lift, barrier free, battery operated w/track and sling, excel cond, \$500, Lois, 945-1278  
Crutches, aluminum, excel cond, free, Eden, 651-6790  
Crutches, adult, \$5, Tim, 697-8404  
Gait trainer, Rifton, 25", beige, free, Alma, 739-6885  
Gait trainer, Rifton, 19", blue w/handhold bars, communication tray, seat, very good cond, \$100 or BO, Jone, 376-5637  
Rifton chair, pediatric, w/arms, seat depth 10.75", seat width 11", adj angle seat back, adj height/angle footrest w/straps, removable pommel, tray, excel cond, \$100, Leanna, 836-0866  
Pony gait trainer, sz 1, padded seat, chest support, tray attachment, very good cond, \$800 or BO, Janet, 698-5451  
Pony gait trainer, sz 0, padded seat, chest support, push handle, excel cond, \$800 or BO, Janet, 698-5451  
Stander, prone/supine/upright, activity and support tray, excel cond, \$300 or BO, Jone, 376-5637  
Walker, front wheels, basket, \$20, Carl, 875-7839  
Walker, Invacare, 2-wheel, wheels can be removed and replaced by included leg attachments, excel cond, free, Kathryn, 453-8047  
Walker, Invacare, free, Kathryn, 453-8047  
Walker, excel cond, free, Joan, 475-2312  
Walker, adj, excel cond, \$25 or BO, Joseph R, 645-4915  
Walker, Rifton, blue, 4-wheel, small seating area, adj, excel cond, free, Diane, 283-1390

### Communication

- Alpha Talker, up to 16 square keyboard locations, operating kit to use with pics, carrying case, manual, videotape, needs battery, has 2 battery chargers, very good cond, free, Jenny, 563-8126  
DynaVox 2c desk mount kit, black w/silver mounting plate, free, Alma, 739-6885  
Easy Talk 8 carry case, soft padded, shoulder strap, free, Alma, 739-6885  
Keyguards, PRC, Vanguard 45-Loc Keyguard, AlphaTalk 4- and 8-Loc operating kits, DeltaTalker 32-Loc operating kit, never used, free, Eden, 651-6790  
Optical headpointer, for Liberator, DeltaTalker, AlphaTalker, AlphaTalker II, Light Talker and IntroTalker, never used, free, Eden, 651-6790

### Computers/Software

- Bake-N-Taste (IBM), Mindplay, 3.5 and 5.25" disk, free, Alma, 739-6885  
Cause and Effect (PC, MS-DOS), Ver 2.0, 3.5" disk, free, Alma, 739-6885  
Co:Writer (Mac), Ver 1.1 and 2.0, 3.5" disk, free, Alma, 739-6885  
Comparison Shopping (MS-DOS), Ver 2.0, Life Skills Series, 3.5" disk, free, Alma, 739-6885  
Fact or Opinion (IBM, MS-DOS), Ver 2.0, 3.5" disk, free, Alma, 739-6885  
HandiCODE, Ver 2.09, 3.5 and 5.25" disk, free, Alma, 739-6885  
HandiKEY (MS-DOS), Ver 2.17, 3.5 and 5.25" disk, free, Alma, 739-6885  
HandiSHIFT (Win), 3.5 and 5.25" disk, free, Alma, 739-6885  
IntelliFAX, Brother, copier, phone, fax, w/instruction books, very good cond, \$50, Carl, 875-7839  
Island of Dr. Brain (IBM, MS-DOS), Ver 1.0, 3.5" disk, free, Alma, 739-6885  
KidTime PC (IBM, PC), 3.5 and 5.25" disk, free, Alma, 739-6885  
MACnificent 7 Education & Games (Mac), CD-ROM, free, Alma, 739-6885

McGee (IBM), 3.5 and 5.25" disk, free, Alma, 739-6885

Mickey's ABCs/A Day at the Fair (Win, MS-DOS), 5.25" disk, free, Alma, 739-6885

Muppet Learning Key Keyboard (Win), never used, free, Alma, 739-6885

Mutanoid Math Challenge (IBM), Ver 2.1, 3.5" disk, free, Alma, 739-6885

Pepper's Adventures in Time (MS-DOS, Win), Ver 1.0, 3.5" disk, free, Alma, 739-6885

Printer, Umax, Astra 2000 U/P w/cables and manuals, free, Cindy, 945-6195

Talking Once Upon A Time Series Vol. 3 (IBM, MS-DOS), 3.5" disk, free, Alma, 739-6885

Touch window, Edmark, attaches over 15" IBM compatible monitor, excel cond, \$100 or BO, Leanna, 836-0866

Ultimate Reader 32 Bit (Win), CAST, Ver 1.0, 3.5" disk, free, Alma, 739-6885

Using Credit (MS-DOS), Ver 2.0, Life Skills Series, 3.5 disk, free, Alma, 739-6885

Using a Calendar (IBM for MS-DOS), 3.5" disk, free, Alma, 739-6885

Yearn 2 Learn Peanuts (Mac), 3.5" disk, free, Alma, 739-6885

### Hearing

Audiometer, Marco, requires calibration, free, Kathy, 324-4444

Hearing aid, Miracle Ear, right ear, excel cond, \$800, Pamela, 764-1989

### Home Management/Accessibility

Chair lifts (2), 1 inside chair lift (10 yrs old) and 1 outside chair lift (1 mos old), \$2,000, Charles, 764-0407

Electric hospital bed, safety rails, will consider delivering to buyer, very good cond, \$575 or BO, Kireston, 717-260-9431

Electric power lift chair, recliner, blue, stored in Georgetown, \$300 or BO, Jim, 541-0788

Geriatric chair, lays flat or reclines, feeding tray, excel cond, \$800 or BO, Nelson, 349-5714

Lift chair, dusty rose, recliner, very good cond, \$75, Marcia, 368-9608

Lift chair, La-Z-Boy, excel cond, BO, Doris, 846-9681

Lift chair, Pride Mobility, 3 positions, fully reclines, rated for 300 lbs, never used, \$300 or BO, Kirseston, 717-260-9431

Lift chair, yellow-brown, buyer must pick up, free, Emelia, 633-6644

Lift chair, Golden Technologies, evergreen, will deliver w/in 60 miles of Wilm, excel cond, \$1,000 or BO, George, 610-388-7914

Power recliner, La-Z-Boy Luxury Lift, 4 mos old, dark green, excel cond, \$700 or BO, Shifrah, 477-1914

Ramp landing, Prairie View Industries, 48x48", aluminum, w/railing, height 15", partially assembled, never used, \$600 or BO, Karen, 537-5996

Residential elevator, Minivator, for 2-story residence, opening is attractively concealed and can be securely walked on, call/send buttons at each landing, excel cond, \$8,500 or BO, Al, 994-8902

Stair lift, leather, 6 steps, \$800 or BO, Edward, 738-1863

Stair lift, StairChair, brown seat, rated for 240 lbs, \$500 or BO, Jeanie, 658-4238

Stair lift, Stannah 300, remote for downstairs and upstairs rail, swivels, seat belt, pinkish beige, very good cond, \$2,000, Anne, 235-2209

Stair lift, hydraulic, must pay to remove, free, Vanessa, 655-9840

Transfer belt, large, \$10, Robert, 539-9407

Wheelchair lift, ascends about 5', does not have bottom gate, free, Joseph, 653-7280

### Personal Care

2 shower chairs, 1 w/ and 1 w/o a back, backless chair was used twice, excel cond, BO, Terri, 570-588-0262

Adjustable bed, Beauty Rest, full sz, electric w/remote control, excel cond, \$1,200 or BO, Norma, 995-9150

Bath chair, extended seat, chair back support, excel cond, \$50, Carl, 875-7839

Bath/shower chair, adj height, excel cond, free, Eden, 651-6790

Bed table, \$50, Richard, 239-4243

Bedside commode, free, Maureen, 855-5855

Beside commode, excel cond, free, Joan, 475-2312

Bone stimulator system, EBI, \$1,000, Esther, 454-7866

Commode/shower PVC chair, like new, \$450, Anita, 284-3681

Commode chair, portable, \$20, Vanessa, 655-9840

Craftmatic adj bed, twin, w/motor and remote, excel cond, \$1,500 or BO, Carl, 875-7839

Electric bed, hi-lo, power operated, side rails, mattress, free, Sandy, 698-1538

Gel mattress, larger than a twin but not full sz, like new, free, Pat, 875-7910

Hospital bed, standard, head board slightly damaged, free, Debra, 221-2235

Hospital bed, power, remote control, trapeze, free, Marlyn, 698-9026

Hospital bed, motorized, x-long mattress, 4 yrs old, free, Anne, 478-8583

Hospital bed, Invacare, electric, \$300, Richard, 239-4243

Hoyer lift, large netted sling, never used, \$100 or BO, Jamie, 678-4807

Lift, Chiltern ceiling mounted, remote control, extra seats, will include manual wheelchair for free, BO, Nenette, 328-0817

Nebulizer, excel cond, \$75, Tom, 429-0502

Outdoor patio chair w/wheels, seat and back are nylon mesh netting, \$25, Tim, 697-8404

Pediatric bed, track bed system w/adj foam pieces, very good cond, free, Katie, 856-7364

Pediatric potty chair, Rifton, w/arms, adj floor to seat bottom height (8.25-12.5"), adj seat back depth, foot rest/straps, drop-in front splash guard, lateral support pads, tray collection container slides out, excel cond, \$100 or BO, Leanna, 836-0866

Potty chair, \$50, Carl, 875-7839

Raised toilet seat, never used, \$20, Carl, 875-7839

Right shoes, Reebok /Dexter/Cabin Creek, sz 8, assorted dress shoes sz 8, never used, free, Dorothy, 730-1794

Shower chair, Invacare, w/back and arms, no wheels, very good cond, BO, Kathryn, 453-8047

Shower seat, excel cond, free, Joan, 475-2312

Tub/shower chair, Slider, back, arms, wheels, 3 pieces, no transferring necessary, white PVC pipe, blue mesh seat/back, excel cond, \$450 or BO, Sheila, 697-8404

### **Scooters**

3-wheel scooter, Victory Pride, carrier, hitch, red, less than 6 mos old, rated for 350 lbs, never used, \$2,500 or BO, John, 539-7179

Electric scooter, Rascal, \$850, Al, 945-4743

Electric scooter, REVO, 3-wheel, standard sz, battery, charger, \$2,000, Doris, 652-3995

Scooter, Bruno, large, 4-wheel, something wrong w/brake or motor, free, Helen, 301-728-0959

Scooter, Jazzy, red, excel cond, \$3,000 or BO, Carl, 875-7839

Scooter, MVP Ortho Connetic, power, 3-wheel, 6 yrs old, 24 volts w/5 amp charger, hardly used, has been sitting, may need work, free, Robert, 410-437-4374

Scooter, Jazzy 1121, used twice, includes documentation, will deliver w/in reasonable distance, very good cond, \$3,500 or BO, Marlene, 947-0265

Scooter, Merits, used twice, comes w/accessories, excel cond, \$2,500 or BO, Carolyn, 652-3514

Scooter, CelebrityPride 3-wheel, front/rear baskets, excel cond, \$1,300, Dolores, 633-6739

Scooter, Rascal R235, 3-wheel, contact between 9a-1p, very good cond, \$2,100, Donna, 475-3549

Scooter, Invacare, fully charged battery, very good cond, BO, Richard, 652-5489

Scooter, Jet III Ultra, 4-wheel, used 6 wks, excel cond, \$1,995 or BO, Joseph, 645-4915

Scooter, Pride Jet 7, 4-wheel, easy to disassemble for transport, excel cond, \$1,500 or BO, Moreen, 378-8388

Scooter, Pride Sidekick, 3-wheel, swivel seat, rated for 250 lbs, battery and charger, \$1,200 or BO, Carol, 378-0758

Scooter, Pride Celebrity XL, 4-wheel, front/rear baskets, brand new batteries, excel cond, \$2,000, Rita, 737-4386

Scooter, Pride Sidekick, 3-wheel, w/crutch/cane holder, excel cond, \$1,000, Rita, 737-4386

Scooter, Pride Celebrity, 3-wheel, head/tail lights, turn signal, built-in battery charger, \$1,300, Steven, 292-0508

Scooter, Lark, 3-wheel, needs batteries, has charger, \$600, Shelley, 645-8306

Scooter, Shoprider, Curb Skipper, 2 yrs old, \$1,000 or BO, Larry, 224-3662

### **Vehicles/Accessories**

2002 Dodge Grand Caravan, 46K miles, automatic side ramp, \$24,599 or BO, Marion, 947-0584

Accessible van, 2004 Windstar, garage kept, 38K miles, IMS remote ramp, hydraulics, very good cond, \$26,000, Bonnie, 836-5892

Adapted van, 2002 Chevy Express, blue, 35K miles, power lift, tie downs, \$14,000, John, 653-9344

Dodge Grand Caravan, 73K miles, tagged 2 yrs, auto lift, tie downs, \$3,500 or BO, Susie, 633-0234

Conversion van, 1985 Ford Econoline, white/blue, less than 90K miles, 5 yrs old auto lift, driver seat adapted for wheelchair, \$3,500 or BO, Cathy, 658-1591

Curbside scooter lift, Bruno, VSL600, rated for 200 lbs, very good cond, \$650, Joann, 422-7418

Lift, Ricon S1132, side lift for van, excel cond, \$2,500 or BO, Nelson, 349-5714

Lift, hitches to back of car, \$300, Lee, 234-7519

Lift, Braun Model 401 U, for conversion van, installs at back door, very good cond, \$750 or BO, Jim, 994-1458

Ford Windstar, passenger accessible, 2001, used for 4 mos, very low mileage, excel cond, \$22,000 or BO, Sharon, 697-1038

Scooter/wheelchair lift, Bruno, rated for 300 lbs, may need new motor brushes, \$500 or BO, Leanna, 836-0866

Minivan, 2001 Dodge Grand Caravan Sport, 34K miles, champagne, Braun hydraulic side entry, removable passenger seat, new hand controls, 3 zone temp control, CD, excel cond, \$18,500, Lois, 945-1278

Ford Windstar, 1996, gray w/red pin stripe, power ramp w/kneel, tie downs, removable driver seat, turning passenger seat, very good cond, \$10,000 or BO, Kate, 644-0781

Ford Econoline E150, blue, 1987, automatic, 58K miles, auto lift needs work, \$1,400 or BO, Norma, 995-9150

Van, 1995, 4 captains chairs, 7 seats, wheelchair accessible, fully equipped, new inspection, TV, VCR, \$7,400, Michael, 610-678-0802

Dodge Caravan SE, 1994, automated Ricon ramp, removable driver seat, under 38K miles, new paint, tune up in 2003, new air bags to raise and lower van/ramp in '04, tagged in DE thru 12/04, excel cond, \$15,000 or BO, Julie, 475-3615

Ford Econoline, 1992, raised top, 2 yrs old Braun lift/tie-downs to accommodate Jazzy chair, 113K miles, \$8,500, Joanne, 376-9032

Ford Econoline Club Wagon, 1996, 93K miles, rear loading lift, left hand controls, bench seat available, free, Evalyn, 629-9002

## Vision

CCTV, See-More, 25" monitor, color and B&W, \$1,300, Joanne, 678-3453

Power Braille Displays (2), BO, Terry, 994-7984

Telesensory 20" monitor, Panasonic VM600, \$1,000, Andrea, 610-459-4349

## Wheelchairs/Accessories

Elevating legrests, excel cond, free, Eden, 651-6790

Manual wheelchair, pediatric, Invacare Comet, blue/black, w/tray, Dynaform vest standard x-small, 1.5" push button center pull pelvic positioning strap, headrest, retractable footplate, 13" seat, 9-16" adj frame depth, 20" fixed-height back, very good cond, free, Mark, 426-1230

Manual wheelchair, Invacare XT9000, 18", black, lightweight, w/leg extensions, very good cond, \$300, Cindy, 475-2904

Manual wheelchair, Zippie, black seat, dark green frame, communication tray, \$200 or BO, Jone, 376-5637

Manual wheelchair, Tracer, adult, standard, not lightweight, \$200, Carolyn, 369-9372

Manual wheelchair, Invacare Action, adult, tilts, ventilator tray, headrest, cushions, never used, \$300, Angela, 834-9374

Power wheelchair w/lift, 2004 Heartway Allure, HP-6 model, rated for 400 lbs, elevating legrests, battery charger, Hide and Ride Ultra lift w/wiring harness, 2 bases, all manuals, excel cond, \$4,000 or BO, Tom, 322-5488

Power wheelchair, 1 yr old, used less than 100 hours, excel cond, \$1,500, Frank, 652-8748

Power wheelchair, Invacare, 3 yrs old, needs battery, excel cond, \$1,000 or BO, Edward, 738-1863

Power wheelchair, Jet 3 Ultra, never used, \$3,000 or BO, Paul, 654-0950

Power wheelchair, Pride, 2004 Jet III Ultra, red, wide seat, fold up foot plate, center drive wheels, never used, \$1,900 or BO, Christine, 674-2681

Power wheelchair, Jazzy, x-large, \$1,000 or BO, Mara, 227-5848

Power wheelchair, Invacare M-71, oversized, toggle switch, grey seat, black base, excel cond, \$2,000 or BO, Jeanie, 658-4238

Power wheelchair, Invacare, 5 yrs old, needs new batteries and clean up, armrest, front small tires, can deliver to New Castle County only, damaged, free, Carol, 994-6908

Power wheelchair, Jazzy 1122, x-wide, excel cond, \$5,000 or BO, Nelson, 349-5714

Power wheelchair, Ranger II, adult, never used, needs batteries, \$700, Don, 410-723-5272

Power wheelchair, Jet III, never used, \$2,800 or BO, Millicent, 836-4666

Power wheelchair, Challenger 1500, never used, \$2,500, Sonja, 856-1081

Power wheelchair, Hoverround, rated for 350-450 lbs, hand control off track, goes 25 miles on a charge, free, Sharon, 875-9313

Power wheelchair, Jet 1, Pride Mobility, joystick, small turning radius, rated for 350 lbs, never used, \$2,400 or BO, John, 539-7179

Power wheelchair, Bruno, tan cloth seat, black vinyl armrests, includes 10-12' track, power-back battery charger, excel cond, BO, Jonathan, 395-9976

Power wheelchair, Jazzy 1143, brand new, black chair/base, includes controller, batteries, onboard charger, foot pad, will deliver in DE and other nearby places, excel cond, \$3,000 or BO, James, 831-8615

Power wheelchair, Pronto M71, delivered on 12/19/03, excel cond, \$5,000, Fred, 410-334-3777

Power wheelchair, Jet III, used once, fully equipped, \$3,000 or BO, Earline, 777-3201/leave a message

Power wheelchair, Quickie, adult, extra battery, supportive cushion, \$1,200, Genevieve, 999-9563

Power wheelchair, Jet, adult, solid wheels, for indoor use, turns on dime, 2 yrs old, excel cond, \$1,650, Lee, 234-7519

Power wheelchair, Pronto M71, adult, blue bottom, joystick on left (can switch to right), \$3,000, Christopher, 284-9393 (let phone ring)

Power wheelchair, Jay, adult, 6 yrs old, right hand joystick control, 2 gel cell batteries, \$1,000 or BO, Deb, 934-9801

Power wheelchair, Jazzy 1116, free, Beth, 225-1451

Power wheelchair, Torque SP Rwd, Invacare, battery charger, rated for 250 lbs, seat depth 17-18", \$3,000, Regina, 436-4865

Power wheelchair, Action Ranger 9000, adult, standard, right hand controls, 4 yrs old, air cushion, chest strap, seat belt, back tires have air w/inner tubes, extra tubes, new batteries, \$1,500, Robert, 266-0994 or 438-1032

Power wheelchair, Jazzy 1133, \$2,500 or BO, Beth, 225-1451

Power wheelchair, MPV-4, Hoverround, power pack, will consider delivering to buyer, very good cond, \$2,000 or BO, Kirseston, 717-260-9431

Wheelchair, \$50 or BO, Carl, 875-7839

Wheelchair carrier, Braun, L700X, chair topper, excel cond, free, John, 674-3576

Wheelchair lift, MAC Residential Vertical System, lifts 45", rated for 500 lbs, power operated w/accessible switches, excel cond, \$3,500, Sandy, 698-1538

## Items Being Sought

Adapted van, for passenger, prefer full-sz van, will entertain any van at a reasonable price, JP, 856-935-6652

Adult transfer belt, large w/loops, Brian, 628-7833

AlphaSmart, Karin, 653-1433

AlphaSmart 2000, looking to purchase 1 or 2, Denise, 571-0230

Cane, w/fold down seat, Frank, 856-2838

Computer, Susan, 645-2969

Computer, Miltrez, 328-6240

Dynabeam, for use w/series 3100 Dynamyte, Karen, 672-7028

Fortress Scientific Scooter, 2000FS Series, 3-wheel, Patricia, 366-8658

Gait trainer, Rifton, pediatric, small 17.25-26", Amy, 424-1770

Hospital table, Sonja, 856-1081

Hospital table, Ruth, 422-5294

Hospital table, Linda, 994-3788

Knee immobilizer, pediatric, Stephanie, 654-5244

Light weight wheelchair, under 20 lbs, folding transport wheelchair, Raymond, 475-6559

Lift, easy pivot lift, Sally or Julie, 855-9815

Lift chair, wide, Ronald or Wilma, 698-1233

Lift chair, Patricia, 366-8658

Manual wheelchair, Dottie, 324-4444

Manual wheelchair, Myla, 326-1674

Minivan, Chevy or Ford Windstar, Paulette, 328-2011

Pediatric gurney, for use in shower, reasonable price, Suzanne, 633-0234

Pediatric stroller, for 5 yr old, Trisha, 723-1279

Perkins Braille writer, reasonable price, Joanne, 678-3453

Portable ramp, 2-4 steps, Patricia, 366-8658

Power scooter, Jennifer, 610-259-2395

Reciprocal walker, reasonable price, Dora, 798-1650

Recliner, assist person to standing, Miltrez, 328-6240

Rifton pediatric gait trainer, small 17.5- 26", Stacey, 651-6019

Scale, talking scale for weighing person, reasonable price, Verita, 674-5949  
 Shower chair, Samantha, 349-5018  
 Shower chair, w/back/wheels, Jennifer, 367-5690  
 Stroller, umbrella-style, for 14 yr old, Heather, 420-9980  
 Stroller, rated for 150 lbs, Bonnie, 644-7235  
 TTD w/answering machine, Brenda, 529-5858  
 Toilet seat, elevated, Samantha, 349-5018  
 Tricycle, for 11 yr old, Rifton Rustler or equivalent, Carl, 477-1709  
 Vail bed, Karen, 996-0750  
 Van, lift and hand controls on right side, free, Mary, 424-7557  
 Van w/lift, raised roof and doors to accommodate bigger power wheelchair, have extremely limited budget, Lucy, 610-384-9502  
 Vehicle lift, fits on recessed lift, need to haul scooter and power chair, Darlene, 492-0479  
 Walker, w/seat, Mamie, 322-8112  
 Wheelchair, Jazzy or electric wheelchair, Anne, 740-6062  
 Wheelchair, tilt or reclining manual wheelchair w/headrest, 18-20" wide and 16" deep seat, elevating footrest, Lucy, 610-384-9502  
 Wheelchair lift, for van, Leonard, 933-0122  
 Wheelchair lift, to attach to back of car, John, 684-2642

**Note:** If you are looking for items not on the list, contact the DATI's Georgetown office at (302) 856-1081. New items are added regularly. If there has been no activity or interaction with the contributor to the list within six months, items are automatically removed from the list.

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## The New Castle County ATRC has moved!

The New Castle County ATRC is now located in Room 203 of the Administration & Research Building at the Alfred I. duPont Hospital for Children. This spacious location offers two rooms full of AT for demonstration and loan. Eden, our AT Specialist, is available to help you identify device options weekdays from 8:30 a.m.-4:30 p.m.

New Castle County ATRC  
 Alfred I. duPont Hospital for Children  
 203 Administration & Research Bldg.  
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 1600 Rockland Rd.  
 Wilmington, DE 19899  
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 (302) 651-6794 (TDD)  
 (302) 651-6793 (fax)  
[newcastle.atrc@dati.org](mailto:newcastle.atrc@dati.org)

To Contact DATI's Central Site office or the ATRC closest to you, call 1-800-870-DATI

Press  
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 #2 for Spanish,

then press  
 #3 for the Central Site office  
 #4 for the New Castle County ATRC  
 #5 for the Kent County ATRC  
 #6 for the Sussex County ATRC

TDD callers: Do not press #1 or #2 and your call will be answered on a TDD line at the Central Site office.

## DATI Equipment Loan Policy

DATI has a wide variety of equipment at the Assistive Technology Resource Centers for the primary purpose of demonstration and short-term loan. The policy for the loan of the equipment is as follows:

The standard loan period is two weeks, defined as the day borrowed (e.g., Monday the 10th) to the same day two weeks later (e.g., Monday the 24th). Loans may be extended providing there are no names on the waiting list and/or that an extension will not interfere with an existing reservation. The maximum loan period is four weeks.

A maximum of four devices may be borrowed during any single loan period. However, combinations of devices may be treated as a single device if the components are interdependent—either operationally, or because one component is required for the user to access another. Equipment loans across state lines are not permitted. Equipment must also remain in Delaware throughout the loan period. ■



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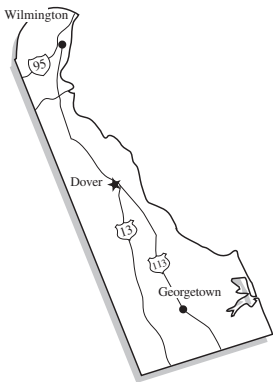


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Wilmington, DE 19899  
(302) 651-6790;  
(302) 651-6794 (TDD);  
(302) 651-6793 (fax)

Kent County ATRC  
Easter Seals Kent County Center  
100 Enterprise Place, Suite 1  
Dover, DE 19904-8200  
(302) 739-6885; (302) 739-6886 (TDD)

Sussex County ATRC  
Cheer Community Center  
20520 Sand Hill Rd.  
Georgetown, DE 19947  
(302) 856-7946; (302) 856-6714 (voice or TDD)

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